Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

03 Nov. 2026

**UNNUMBERED MEMORANDUM**

## 2026 NATIONAL OBSERVANCE OF FILIPINO VALUES MONTH

To: Asst. Schools Division Superintendents
Chief-Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Attached herewith is the Regional Memorandum No. 733, s. 2026, re: **2026 National Observance of Filipino Values Month**. The month-long observance shall highlight the DepEd core values of Maka-Diyos, Makatao, Makakalikasan, and Makabansa through their integration into regular teaching and learning activities across all learning areas, particularly in GMRC and Values Education (VE).

2. Pursuant to Presidential Proclamation No. 479, s. 1994, declaring November of every year as Filipino Values Month, the Department of Education (DepEd) joins the nation in promoting moral awareness, strengthening Filipino values, and encouraging their practice in everyday life. The observance aims to deepen appreciation of values that reflect Filipino identity and contribute to building responsible individuals and communities.

3. In support of this proclamation and Republic Act No. 11476, otherwise known as the Good Manners and Right Conduct (GMRC) and Values Education Act, the Schools Division of Batangas Province and schools participate in the 2026 National Observance of Filipino Values Month throughout November 2026, with the theme: "***Diwa at Gawa: Tibay sa Buhay, Gabay sa Pagpapakatao***".

4. Accordingly, consistent with Item 20(i) of DepEd Order No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, legislated activities and celebrations shall be conducted strictly within the classroom through integration into regular teaching and learning processes. Teachers shall contextualize the themes, objectives, and key messages of the observance into relevant subject areas using age-appropriate learning tasks, discussions, performance outputs, or formative assessments.

5. In this regard, teachers are encouraged to incorporate Filipino values such as but not limited to honesty, respect, responsibility, resiliency, empathy, pakikipagkapwa-tao, care for the environment, and love of country into their lessons. Learners may be engaged in meaningful discussions, reflection activities, and practical learning tasks that encourage

them to demonstrate these values at home, in school, and in the community. (See Enclosure 1)

6. Schools may also develop relevant advocacy and instructional materials in collaboration with parents and other stakeholders, provided that these support classroom-based values formation and do not require separate activities that disrupt regular instructional time.

7. All activities shall adhere to DepEd Order No. 009, s. 2026, and DepEd Order No. 9, s. 2005, titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. The observance shall serve as an opportunity to strengthen character formation through meaningful curriculum integration rather than additional school-wide programs or activities that may affect instructional time.

8. All schools shall submit a consolidated accomplishment report (Newsletter, A4, 2-4 pages) highlighting the activities conducted, significant outcomes, and supporting documentation, and reporting template, not later than **December 3, 2026**. Consolidated reporting template (excel) can be found in the link: https://tinyurl.com/SDOBatsProvFVM2026. Likewise, all activities related to GMRC and Values Education shall be upload to their schools' respective EsPMATIC websites for monitoring.

9. Immediate and widest dissemination of this Memorandum is expected.

**MARITES A. IBAÑEZ, CESO V**
Schools Division Superintendent

*Enclosure-1:*

**SDO BATANGAS PROVINCE**
**2026 NATIONAL OBSERVANCE OF FILIPINO VALUES MONTH**
*"Diwa at Gawa: Tibay sa Buhay, Gabay sa Pagpapakatao"*

| *Key Stage* | *Grade Level* | *Focus* | *Suggested Classroom Activities* | *Activity Description* | *Target Filipino Values* | *Theme Alignment (Diwa at Gawa)* |
|---|---|---|---|---|---|---|
| 1 | G1 | Self | "Araw-Araw na Magandang Asal" (Daily Etiquette Tracker) | Learners draw or place stickers on a simple weekly chart tracking everyday acts of politeness (e.g., saying po and opo, greeting elders, sharing toys) performed at home and in class. | Paggalang (Respect), Pagsunod (Obedience), Katapatan (Honesty) | Translates moral awareness (Diwa) into basic polite habits (Gawa) for personal character building |
| | G2 | Self | My Emotion & Choice Journal | Learners maintain a visual daily chart tracking their feelings and self-regulation choices, practicing how to express anger, sadness, or joy constructively. | Disiplinang Personal (Self-Discipline), Pagtitiwala sa Sarili (Self-Confidence), Emotional Control | Builds personal resilience (Tibay sa Buhay) by guiding individual emotional management (Gabay sa Pagpapakatao) |
| | G3 | Self | "Aking Mga Pangako" Personal Goal Box | Learners write simple personal commitments regarding honesty, personal cleanliness, and task completion, storing them in a personalized box to review weekly. | Katapatan (Integrity), Pagkusa (Initiative) | Anchors personal moral reflection (Diwa) into accountable self-improvement (Gawa) |
| 2 | G4 | Family | "Tulong-Tulong sa Tahanan" Home Charter | Learners create a weekly chore chart detailing specific household tasks they will voluntarily perform to assist parents and siblings daily. | Pagmamahal sa Pamilya (Family Love), Bayanihan (Cooperation), Pagsunod (Obedience) | Translates family affection into practical domestic assistance (Gawa), strengthening home bonds (Tibay sa Buhay) |

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| | G5 | Family | Family Heritage & Gratitude Tree | Learners interview parents or elders about family origins and traditional values, creating a visual tree with notes of appreciation for each relative. | Paggalang sa Nakatatanda (Filial Piety), Pagpapasalamat (Gratitude), Respect for Elders | Deepens appreciation for family heritage (Diwa) to serve as a guide for personal identity (Gabay sa Pagpapakatao) |
| | G6 | Family | Family Harmony & Communication Role-Play | Learners participate in scenario-based role-plays depicting constructive ways to resolve misunderstandings among siblings using respectful communication. | Kapayapaan sa Pamilya (Peace & Harmony), Empathy, Kahinahunan (Patience) | Equips learners with emotional maturity to maintain family resilience (Tibay sa Buhay) during conflicts |
| 3 | G7 | Campus | Campus Respect & Anti-Bullying Pact | Learners collaborate to draft a classroom charter promoting respect for individual differences, inclusivity, and zero tolerance for peer harassment or cyberbullying. | Paggalang sa Dignidad ng Tao (Human Dignity), Maka-Tao, Inclusivity | Establishes ethical standards (*Gabay sa Pagpapakatao*) to ensure a safe learning space on campus (*Gawa*) |
| | G8 | Campus | "Kalingang Paaralan" Green Campus Drive | Learners organize classroom recycling setups, zero-waste lunchbox challenges, and grounds maintenance to care for the school environment. | Makakalikasan (Environmental Stewardship), Disiplina (Discipline), Orderliness | Converts ecological consciousness (Diwa) into practical school-wide environmental stewardship (Gawa) |
| | G9 | Campus | Peer-to-Peer Academic Bayanihan | Learners set up a study-buddy network within the classroom to assist struggling peers in academic subjects, fostering a culture of mutual support. | Bayanihan (Cooperation), Pagmamalasakit (Compassion/Concern), Peer Support | Fosters mutual aid and peer support (Tibay sa Buhay) within the campus community |
| | G0 | Campus | Student Ethics & Academic Integrity Forum | Learners lead a classroom forum discussing | Katapatan (Academic & Moral Integrity), Ethical | Cultivates principled thinking |

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| | | | | academic honesty, digital ethics, and fair play in student leadership and co-curricular activities. | Leadership, Maka-Bansa | (Diwa) that guides youth leadership across the entire campus (Gabay sa Pagpapakatao) |
| 4 | G11 | Community | "Etika sa kapwa at Paggawa" Career Ethics & Hugot Contest | Learners draft an individual ethical code for their future profession and create creative "hugot" catchphrases highlighting values needed in the community & workplace. | Professional Integrity, Sipag at Tiyaga (Industry), Good Faith | Links personal values to workplace readiness, ensuring character guides professional success (Gabay sa Pagpapakatao). |
| | G12 | Community | Local Needs Assessment & Advocacy Plan | Learners conduct a research-based mapping of local community issues (e.g., waste management, senior assistance, traffic safety) and formulate actionable proposals. | Civic Consciousness, Pagmamalasakit sa Pamayanan (Community Concern), Social Justice | (Diwa) directly to analyzing and addressing real-world civic challenges (Gawa). |

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Republic of the Philippines
**Department of Education**
REGION IV-A CALABARZON

CLMD-RM-2026-733

28 October 2026

**Regional Memorandum**
*No. 733 s.2026*

# 2026 NATIONAL OBSERVANCE OF FILIPINO VALUES MONTH

To **Schools Division Superintendents**

1. Pursuant to Presidential Proclamation No. 479, s. 1994, declaring November of every year as Filipino Values Month, the Department of Education (DepEd) joins the nation in promoting moral awareness, strengthening Filipino values, and encouraging their practice in everyday life. The observance aims to deepen appreciation of values that reflect Filipino identity and contribute to building responsible individuals and communities.

2. In support of this proclamation and Republic Act No. 11476, otherwise known as the Good Manners and Right Conduct (GMRC) and Values Education Act, this Office, through the Curriculum and Learning Management Division (CLMD), enjoins all Schools Division Offices (SDOs) and schools to participate in the 2026 National Observance of Filipino Values Month throughout November 2026.

3. The month-long observance shall highlight the DepEd core values of Maka-Diyos, Makatao, Makakalikasan, and Makabansa through their integration into regular teaching and learning activities across all learning areas, particularly in GMRC and Values Education (VE).

4. Consistent with Item 20(i) of DepEd Order No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, legislated activities and celebrations shall be conducted strictly within the classroom through integration into regular teaching and learning processes. Teachers shall contextualize the themes, objectives, and key messages of the observance into relevant subject areas using age-appropriate learning tasks, discussions, performance outputs, or formative assessments.

5. In this regard, teachers are encouraged to incorporate Filipino values such as but not limited to honesty, respect, responsibility, empathy, *pakikipagkapwa-tao*, care for the environment, and love of country into their lessons. Learners may be engaged in meaningful discussions, reflection activities, and practical learning tasks that encourage them to demonstrate these values at home, in school, and in the community.

6. SDOs and schools may also develop relevant advocacy and instructional materials in collaboration with parents and other stakeholders, provided that these support classroom-based values formation and do not require separate activities that disrupt regular instructional time.

7. All activities shall adhere to DepEd Order No. 009, s. 2026, and DepEd Order No. 9, s. 2005, titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. The observance shall serve as an opportunity to strengthen character formation through meaningful curriculum integration rather than additional school-wide programs or activities that may affect instructional time.

8. The Regional Office, through the CLMD, in coordination with the SDOs, shall provide appropriate monitoring and technical assistance to support the integration of Filipino values into teaching and learning and encourage their continued practice beyond the month-long observance.

9. All SDOs shall submit a consolidated accomplishment report highlighting the activities conducted, significant outcomes, and supporting documentation using the enclosed reporting template through https://tinyurl.com/R4AFilipino-ValuesMonth2026, not later than December 7, 2026.

10. For inquiries or concerns, please contact Ms. Margaret P. Musa, Education Program Supervisor in GMRC/Values Education, through clmd.calabarzon@deped.gov.ph.

11. Immediate and widest dissemination of this Memorandum is desired.

**CARLITO D. ROCAFORT**
Director IV

*02/ROC7*

Republic of the Philippines
**Department of Education**
REGION IV-A CALABARZON

*Enclosure 1*

**REPORT ON THE CONDUCT OF THE 2026 NATIONAL OBSERVANCE OF FILIPINO VALUES MONTH**

**Division:** _____

| ACTIVITY | OBJECTIVE/S | KNOWLEDGE GAINED BY THE LEARNERS | INVOLVED STAKEHOLDERS | OBSERVATIONS | ISSUES/ CONCERNS | RECOMMENDATIONS |
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Prepared by:

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Signature over Printed Name

Noted by:

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